English 4 College Prep

Mrs. D’Anna Gugerty

**Course Content:** You will primarily study writing, reading and analyzing what you read. You will use what you read to aid you in writing and speaking. Course content includes, but is not limited to: reading, interpreting, writing, speaking, performing, and higher-order thinking. This course is designed to prepare you for college entrance level work or whatever

 comes next in your life plan.

**Course Requirements:** Successful completion of English 1, 2, and 3.

**Course Materials:** *Elements of Literature: 6th Course* textbook (supplied to you)

 various novels throughout the term (supplied to you)

 Daily Planner (supplied to you at beginning of year)

 Required:

 --1 hard-side 1 1/2” 3-ring binder

 --loose-leaf paper

 --10 divider pages for binder

 -- ink pens in blue or black

 --number 2 pencils

 --highlighter pens in various colors

 --set of colored pencils or pens

**Expectations of Students: Students will...**

 --come to class prepared with planner, binder, paper, pen and pencil and appropriate text every day.

 --be in their assigned seat when the bell rings.

 --have work completed on time.

 --be ready to study and learn after attendance is completed.

 --have a positive attitude.

 --show respect for physical environment, materials, peers, and faculty.

 --be honest in their work. This includes ensuring that the work they turn in is wholly their own. Please see section below.

**I take academic integrity very seriously in this course.** Academic dishonesty (cheating) can be defined as incorporating any of the following behaviors:

 **•passing off work that belongs to someone else as their own** *Examples: Using part or the whole of someone’s answers, copying part or the whole of a piece of writing for their own, etc.*

**•using unauthorized aids to complete tasks** *Examples: Using a previous student’s work, test, looking up answers via the internet, using forbidden computer apps during tests, etc.*

 **•taking (hardcopy or electronically) or distributing copies of tests, quizzes, assignments used in this class whether from a previous student or one currently enrolled.** *Examples: taking a test outside of the testing room, taking a screen shot or a photo in an attempt to copy a part or the whole of an assignment, distributing through texting, snapchatting, etc. copies/photos of the test or assignment, receiving copies of the test/assignment without notifying the teacher and relinquishing the copies.*

**Any of the above behaviors will result in a zero on the assignment and a discipline**

**referral filed with the assistant principal and a notice home.**

**Assignment of Grades:** Grades are given based on points earned on a given assignment, participation in class discussions, answering questions in class, working with peers, attitude, and effort. Most of the assignments given on a daily basis are given for practice and reinforcement of concepts and lessons presented. They should be completed with that in mind. Rarely will daily assignments be collected for grades. Quizzes, tests, papers and presentations will form the majority of the grades in this class. Students should expect at least one pop quiz per unit. Students can expect about one new grade per week (on average) to be added to Powerschool.

 Late work is accepted with a 10% penalty for each day it is late. If you

 miss a test, you will have the days the handbook gives you, plus three

 days for scheduling your test. If you were unexcused absent for the

 test, the only way to make it up will be in Saturday School.

 Long term projects (term papers, unit projects) are due on the original due date regardless of periodic absences unless other arrangements are made and approved by the teacher *before* the original due date.

 Extra Credit will sometimes be offered.

 Grades are figured on a total points system.

**Grading Scale: In Percentage Points:**

 92-100 A

 83-91 B

 74-82 C

 65-73 D

 Anything below 65% is failing

**Note to Parents:** After you have gone over this paper with your student, please fill out

 the Google Form attached to the assignment and return the form by

 August 20, 2016. Most of it is straightforward, but if you have any

 questions, please do not hesitate to contact me. I’m sure we have a

 common goal this year: your student’s success. Please ask your

 student often about class and encourage them in their studies. I have

 found that an interested parent means more to a child than any

 teacher!

I try to do most of my contact via e-mail as I do not always have access to a phone and student work at the same time or place. Please give me ways to contact you and indicate your preferred method and times. Thank you very much!

 Sincerely,

 D’Anna Gugerty

**Please find more information on Google Classroom or my website: mrsgugerty.weebly.com**