English 4 College Prep

Mrs. D’Anna Gugerty

**Course Content:** You will primarily study writing, reading and analyzing what you read. You will use what you read to aid you in writing and speaking. Course content includes, but is not limited to: reading, interpreting, writing, speaking, performing, and higher-order thinking. This course is designed to prepare you for college entrance level work.

**Course Requirements:** Successful completion of English 1, 2, and 3.

**Course Materials:** *Elements of Literature: 6th Course* textbook (supplied to you)

various novels throughout the term (supplied to you)

Daily Planner (supplied to you at beginning of year)

Required:

--1 hard-side 1 1/2” 3-ring binder

--loose-leaf paper

--10 divider pages for binder

--non-erasable ink pens in blue or black

--number 2 pencils

--highlighter pens in various colors

--set of colored pencils or pens

**Expectations of Students: Students will...**

--come to class prepared with planner, binder, paper, pen and pencil and appropriate text every day.

--be in their assigned seat when the bell rings.

--have work completed on time.

--be ready to study and learn after attendance is completed.

--have a positive attitude.

--show respect for physical environment, materials, peers, and faculty.

--be honest in their work. This includes ensuring that the work they turn in is wholly their own.

**Assignment of Grades:** Grades are given based on points earned on a given assignment, participation in class discussions, answering questions in class, working with peers, attitude, and effort. Most of the assignments given on a daily basis are given for practice and reinforcement of concepts and lessons presented. They should be completed with that in mind. Rarely will daily assignments be collected for grades. Quizzes, tests, papers and presentations will form the majority of the grades in this class. Students should expect at least one pop quiz per unit. Students can expect at least one new grade per week (on average) to be added to Powerschool.

Late work is accepted with a 10% penalty for each day it is late. With the exception of an extended illness or extenuating circumstances, work for credit will not be accepted more than three (3) days late.

Long term projects (term papers, unit projects) are due on the original due date regardless of periodic absences unless other arrangements are made and approved by the teacher *before* the original due date.

Extra Credit will sometimes be offered.

Grades are figured on a total points system.

**Grading Scale: In Percentage Points:**

92-100 A

83-91 B

74-82 C

65-73 D

Anything below 65% is failing

**Note to Parents:** After you have gone over this paper with your student, please sign at the bottom and have your student return it to me by August 19, 2016. Most of it is straightforward, but if you have any questions, please do not hesitate to contact me. I’m sure we have a common goal this year: your student’s success. Please ask your student often about class, and encourage them in their studies. I have found that an interested parent means more to a child than any teacher!

I try to do most of my contact via e-mail as I do not always have access to a phone and student work at the same time or place. Please give me ways to contact you and indicate your preferred method and times. Thank you very much!

Sincerely,

D’Anna Gugerty

**Please sign and date below and return it to me by August 19, 2016.**

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Student Signature Date

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Parent Signature Date

**Parent Assignment:**

Due: August 20, 2016.

Please email me at [dgugerty@morrishs.org](mailto:dgugerty@morrishs.org) and in the email identify

Your student’s name and class period they have me

Your preferred address (Toni, Mrs. Benson, etc.)

**Extra Credit:** You can earn your student one extra credit point by telling me of a book you remember reading in high school English class. ☺

**Please find more information on my website: mrsgugerty.weebly.com**